

Names:

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ITEMS	LEARNERS SCORES
Item 1	
Item 2	
Item 3	
Item 4	
Total Scores	

KIYALA HIGH SCHOOL

MID TERM TWO ASSESSMENT TEST 2025

HISTORY AND POLITICAL EDUCATION

S.2

Time: 1 Hours: 30mins

INSTRUCTIONS:

- The paper contains **three** items.
- Attempt **only two** items from all.
- Any **additional item** attempted **will not** be scored

Item 1

Consider a situation where some investors have been given land by the government to establish factories. However, this land contains several local cultural and historical sites that have played a significant role in our town. The government is in its final plans to evict people in the above areas though many of them are opposing this move. These cultural sites risk demolition to make way for new commercial development. You have been asked to help in saving the above sites from being demolished.

Task

Write an essay sensitizing the government authorities about the importance of the site, which can help to protect the above.

Item 2

Administrations is most emphasized today for good governance but at the same time has been abused with high rates of corruption, embezzlements, among others. This is due to the outcomes of inconsistency, electing untrustworthy people into certain positions. The colonial administrators peacefully administered their territories and tended to limit this circumstances based on the policies they used to create peace in their countries of colony. For example, in countries like Kenya and Uganda, indirect rule policies were employed by the British for governing this territory while in Tanzania the Germans used direct rule system

of administration. A group of learners argued that with the current situation, indirect rule system of administration can no longer be used as other argued that it can fit well in kingdom and chiefdom countries like Uganda. This is the reason as to why it was being implemented by the British government. You have been chosen as a senior two student to clarify on the argument.

Task

Make a write up based on the adoption of the rule of administration in Uganda by the British government.

Item 3

A section of University students from one of the universities in East Africa, College of Humanities, Department of History, have embarked on research in different secondary schools in Uganda. The theme for their research is "Understanding the Economic Impact of Colonialism in East Africa." Some of these students are coming to your school to learn about the features of the colonial economy in Uganda. The History Department has identified you to speak to them.



Construction of Uganda railway

Task:

Write an essay you will use to speak to the above students

***** WISHING YOU SUCCESS *****